# CEA Testimonials / Input

CEA requests your input on the benefits of Self-Study as part of a research project involving review of more than 500 self-study reports submitted between 2012 and 2023. Please see the Call for Testimonials for full details and contact Emily Vandermade (evandermade@cea-accredit.org) if you have additional questions.

Submission deadline: August 15, 2024

1. Author's name (First Last) *

[                                                            ]

2. Second author's name (First Last) - if applicable

[                                                            ]

3. Name of the program or language institution *

[                                                            ]

4. Is the program or language institution currently accredited by CEA? *

○ Yes

○ No

5. Please enter the name of the program or language institution's primary contact with CEA (usually the director, owner, or similar position). *

[                                                            ]

6. Have the primary contact indicated in question 5 respond to the following: Do you grant permission for the authors to submit this testimonial to CEA? *

○ Yes

○ No

7. Which sub-concept does your testimonial relate to? The self-study process... *

○ 1A: provided a framework for review

○ 1B: allowed us to comprehensively reflect on our organization

○ 1C: helped identify areas for improvement

○ 1D: helped confirm areas of strength and reaffirm our mission

○ 1E: made us better for students and provoked necessary changes

○ 1F: encouraged us to prepare for managing change; guided changes

○ 1G: provided a way to benchmark against standards of the field

○ 1H: allowed us to spend focused time on self-evaluation

○ 2A: improved the workforce through personnel improvements: formal credentials, professional development, emerging leaders

○ 2B: promoted an understanding of others' roles in the organization

○ 2C: resulted in improved communication and a unified community of practice

○ 2D: encouraged personnel to view accreditation as a worthy endeavor

○ 2E: empowered and motivated individuals to contribute to the organization more deeply

○ 3A: led to a commitment to structured planning and review

○ 3B1: led to administrative improvements, specifically related to internal operational policies and procedures (manuals, policy documents, etc.)

○ 3B2: led to administrative improvements, specifically related to administrative practices, including job descriptions and reporting lines

○ 3B3: led to administrative improvements, specifically related to maintaining documentation, recordkeeping systems and protocols

○ 3C1: led to academic improvements, specifically related to changes to the curriculum

○ 3C2: led to academic improvements, specifically related to improved student learning outcomes written in observable and measurable terms

○ 3C3: led to academic improvements, specifically related to revised assessment instruments and procedures better aligned with student learning outcomes

○ 3C4: led to academic improvements, specifically related to basing progression decisions on direct evidence of achievement of SLOs

○ 3C5: led to academic improvements, specifically related to building a culture of data-driven decision making through analysis of student needs and student progression

○ 3C6: led to academic improvements, specifically related to resolving long-standing issues in curriculum and student achievement

○ 3C7: led to academic improvements, specifically related to quality of instruction, including developing instructional materials and stating instructional methodologies

○ 3D1: led to improvements in student services, specifically related to better pre-arrival information, orientation, social and recreational activities, or other student services

○ 3D2: led to improvements in student services, specifically related to making policies clearer to students

8. Please enter your 100-300 word testimonial. *

9. Additional comments

○ 4F: resulted in improved accuracy of information provided to the public

○ 4G: provided specific benefits to faculty, including making the organization attractive to new faculty as part of faculty recruitment